

PADS FOR SLUMS NFORMAL SETTLEMENT 3RD EDITION

PREPARED	BY	MERCY MWENDE		
DATE &TIME		OCTOBER 2021		TIME:12:00P.M- 4:00P.M
VENUE		PUMWANI PRIM	IARY	SCHOOL
ACTIVITY		PADS FOR INFORMAL SETTLEMENT 3 RD EDITION		
NUMBER PEOPLE	OF	Male= Female=	Tota	=

INTRODUCTION

The day was opened up with a word of prayer followed by a brief introduction of Our Organization and NTNU Initiave, both organizations represented what part they played as Organizations/ individuals in line with the theme of the day.

Activities of the Day

- A. Introduction to the Girls / Team Members
- B. Group Discussions on:
 - Understanding the Challenges Girls /Young Women Face
 - Solutions to address the above challenges
 - Q & A Sessions
- C. Mentorship Sessions on:
 - Menstrual Health
 - Life Skills
- D. Ice Breaker led by Benson
- E. Presentations On Each Group Activities/ Discussion
- F. Break/Snack Time led by Fatima
- G. Presentation of Digital Literacy by Diana
- H. Dance Competition from Different team
- I. Cake Cutting session Diana's Birthday
- J. Vote of Thanks by peter
- K. Distributing Sanitary Towels to the Girls by Led Mercy
- L. Photo Session
- M. Debrief Meeting Led by Benson
- N. Pray & Closure of the Event

Detailed Description

- This Pads for Informal Settlement was meant to celebrate the International Day of the Girl Child which happens on 11th October every year and The 2021 theme was: Digital generation. Our generation.' This theme is a call for equal access to the internet for girls as well as digital devices.
- In line to the 2021 Theme. As incredible as it may seem, ICT has been confirmed to be undertaken by girls. Lack of diversity in thought, perspective and exposure is a social issue. Gender equality is the unfinished business of our time.

Social norms and gender inequality gives women's and girls' lesser digital access. A report from the International Telecommunication Union in 2007 notes that the global internet penetration by women is about 46% as compared to 51% for the men. This corresponds to having 250 million fewer women than women online by 2007. This

dictates that women still lag behind men in this domain.

It is however a major shift from the traditional times as currently some girls and young women are likely to join IT courses. Changing professional expectations for girls is important. It is quite vital to encompass girls to learn about and pursue **STEM** subjects (Science, Technology, Engineering and Mathematics).

- We had a candid Conversation with this young Girls on How Digital Literacy affects their lives both positively and negatively. We pointed out in which Digital literacy can affect them negatively and how Digital Literacy can be of importance in today's world.
- 3. We had Mentorship sessions /discussions whereby the Girls had an opportunity to express themselves in terms of the challenges faced on their day to day activities. At this point we also wanted to hear the solutions from the girls could curb this challenges and with the help of the mentors we were able to come up with solutions
- 4. We had a presentation session whereby we had two representatives present from each group and all the groups did an amazing job.
- 5. A presentation was done by Diana on Digital Literacy as below:

Digital literacy is the ability to find, use, manage, create, and evaluate information in a digital form. This means being able to do more than just read text on a screen. It also means understanding how that information compares with other sources of knowledge. And it means having access to that information at any time or place.

Some of the importance of digital skills are that students are able to become independent learners that students can access information at any time and place, they demonstrate deeper learning. Skills include;

• **Information Literacy-** the ability to find, evaluate and use information effectively and ethically. Research and gather data and information through the internet or others. To know of fake information and know what is trustworthy.

- Socio-Emotional Literacy- the ability to work collaboratively with others and understand the digital world. Searching for suitable persons, groups, or communities to connect with online.
- **Reproduction Literacy-** the ability to create in a digital environment, including the ability to produce and publish writing by adapting language conventions to the digital format. To follow copyrights laws, but be able to take advantage of that technology.
- **Branching Literacy-** the ability to create and manage information. To keep information organized so you can find it later, as well as being able to follow a step-by-step process on how to do something.
- **Critical Literacy-** The ability to think critically about the information gathered from a variety of sources and how it is presented. This means being able to discern fake/misleading information online and figuring out what is trustworthy.

Digital literacy isn't just about learning how to use the internet. It's also about staying safe while using digital resources. That means making informed choices about what you do online, protecting your personal information, and knowing when to get help if you are in need.

Advatages of Digital Literacy

Being able to find information easily

- Getting help when you need it
- Staying safe while using digital resources

Disadvantages of Digital literacy

-It is easy to take shortcuts, you can gather incorrect information quickly, and that there is always the issue of distractions.

-Monetary cost of the equipment; computers, phones, software and internet services.

- 6. We had a dance competition from various teams which was a good way of bonding and having fun.
- 7. We had a cutting cake session to celebrate on of our members with the girls we also had a great opportunity to share some snacks.
- 8. Finally we distributed sanitary Towels to the girls and some remained to the padbank for the girls.

Quotes

• Digital generation. our generation

Outcome

The young girls were challenged to use digital literacy as a way of upgrading their lives in different sectors and were also encouraged to join I.T related courses to increase the Number of women in technology.

Conclusion

The activity was concluded by sharing of some snacks, cake cutting session. We also had a photo session with the girls after distributing the Sanitary Towels.

Recommendation

The following are the recommendations that were largely visible on that day;

- i. I would recommend if we could have more sessions on Digital Literacy and Advocacy on our communities in different dimensions.
- ii. Have more programs tackling issues/challenges young girls face in our communities, this helps us understanding the young girls more and providing workable solutions according to what they are going through.